GRADUATE PSYCHOLOGY STUDENT PROGRESS REPORT

Student Name: ___________________________________________ ID: ______________________

Academic Center: ___________________________________________ DATE: _______________

The purpose of this document is to provide the student with academic performance and behavioral standards expected by Brandman University and professional organizations.

The student may be rated on each of the following factors on a scale of - 1 inadequate, 2-adequate, 3-exemplary, N/A:

ACADEMIC WORK:

Motivation: The student demonstrates a desire to work hard and excel in their academic work by consistently attending class, extensively participating in online activities, and being prepared to participate in all class activities.

Priority Setting: The student demonstrates that academic work is a priority by consistently completing work on-time, completing all assignments according to instructions, and producing high quality academic work.

Oral Communication: The student expresses self verbally clearly and concisely, and uses appropriate vocabulary and grammar.

Listening Skills: The student listens attentively to others and responds appropriately to what was expressed.

Writing Skills: The student writes in a clear, concise, and grammatically correct manner, and written work is formatted correctly.

Critical Thinking: The student demonstrates the ability to think in a logical, rational, and productive manner.

Willingness to Accept Feedback from Other Students: The student listens non-defensively to the constructive feedback of other students and is willing to consider their suggestions.

Willingness to Accept Feedback from Instructor: The student attends to all feedback received from the instructor and uses this feedback to improve their academic work.

CONDUCT/BEHAVIOR:

Effective Problem-Solving: When confronted with difficult situations, the student demonstrates the ability to identify solutions and take appropriate action in a calm and logical manner.

Relationship with Others: The student gets along well with others, and demonstrates tolerance for different views by discussing ideas without attacking people, critically analyzing the logic/rationality of different opinions without bias, etc.

Respect for Others, Including Instructor: The student demonstrates respect for others by not interrupting, modulating tone of voice, raising hand to be called upon, and meeting socially expected standards of politeness and courtesy during all interactions in person, online, and through email.

Empathy and Understanding: The student demonstrates a sincere concern for others by expressing empathic responses, asking appropriate questions, using “I” statements as appropriate, and expressing accurate perceptions of others’ experiences.

Cultural Sensitivity: The student demonstrates sensitivity to others’ cultural values by avoiding the use of language that expresses stereotypes, racism, sexism, homophobia, ageism or other inappropriate generalizations or negative attributions. The student demonstrates an awareness of relevant cultural factors and willingness to learn about these by asking appropriate questions, exploring their own biases, etc.
Academic Integrity: The student demonstrates academic integrity by maintaining all standards such as avoiding plagiarism, doing their own work on all assignments (not cheating), taking personal responsibility for their work and mistakes that are made, being honest regarding reasons for missed work/class, etc.

1 2 3 N/A

Personal Integrity/Ethics; Professional Conduct and Behavior: Demonstrates responsible ethical behavior as described in the Student Ethical and Responsibility Statement, and the Ethical and Professional Standards expectations as described in the University Catalog. Demonstrates adherence to the principles established in the Student Code of Conduct. Demonstrates the following behaviors in all aspects of work and interactions that include but not limited to: professional collegiality, professional demeanor, professional dress and appearance, honesty, punctuality, timely responses to faculty and staff inquiries, takes personal responsibility for knowing and following all class and program requirements, addresses concerns and issues in a timely and respectful manner and with the appropriate parties, and follows all policies and procedures in class and in the program.

1 2 3 N/A

FURTHER ACTIONS NEEDED: (check all that apply)

___ In my opinion, this student demonstrates exemplary academic work and/or conduct and no further actions are needed
___ In my opinion, this student demonstrates adequate academic work and/or conduct and no further actions are needed.
___ I would like to discuss this student’s academic work with the full-time faculty.
___ I would like to discuss this student’s conduct with the full-time faculty.

Comments:____________________________________________________________________________________________________
____________________________________________________________________________________________________
____________________________________________________________________________________________________

Submitted by:__________________________________________________________________________________________

PRINTED NAME